

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Higher Tier
January 2012

English/English Language **ENG1H**

Unit 1 Understanding and producing non-fiction texts

H

May 2012

9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.

Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, an online magazine article called *Goal Setting* by Will Wayland.

1. What do you learn about effective training for freerunners? (8 marks)

A series of horizontal dashed lines provided for writing the answer to question 1.

Handwriting practice area with 20 horizontal dashed lines.

Turn over ▶

Now read **Source 2**, a webpage from *MIND*, the mental health charity.

2. Explain how the images and text link and the ways in which the webpage is effective.
(8 marks)

A series of horizontal dashed lines for writing the answer.

A large rectangular box containing 25 horizontal dashed lines for writing.

Turn over ▶

Now read **Source 3**, which is an extract from a non-fiction book about India and its food.

3. Explain some of the thoughts and feelings the writer has towards India and its food.

(8 marks)

Handwriting practice area consisting of multiple horizontal dashed lines for writing.

A large rectangular box containing 25 horizontal dashed lines for writing.

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6 “Our young people are the most tested, most pressurised, least trusted and least happy in the world”.

Write an article for a website in which you argue **for** or **against** this statement.

(24 marks)

A series of horizontal dashed lines provided for writing the article.

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