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| For Examiner's Use | |
| Examiner's Initials | |
| Question | Mark |
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General Certificate of Secondary Education
Higher Tier
June 2013

English/English Language **ENG1H**

Unit 1 Understanding and producing non-fiction texts

H

Tuesday 4 June 2013 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



J U N 1 3 E N G 1 H 0 1

ENG1H

Section A: Reading

Answer **all** questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, *Will turning vegetarian save the planet?* by Alex Renton.

1 What do you understand about the issues of vegetarianism and eating meat from the article? **(8 marks)**

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Now read **Source 2**, 'A Ticking time bomb': Teenage girls' junk food diet leaves them starved of vitamins by Fiona Macrae.

2 Explain how the headline and picture are effective and how they link to the text. **(8 marks)**

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Now you need to refer to Source 3, *In Search of Olives* and **either** Source 1 **or** Source 2.

You are going to compare the use of language in **two** texts, one of which you have chosen.

4 Compare the ways in which **language** is used for effect in the two texts.
Give some examples and analyse the effects. (16 marks)

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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 A website called *The Best and the Worst* is asking for contributions.

Write an entry for it which describes the best meal you ever had and the worst. Explain the reasons for your choices. (16 marks)

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There are no questions printed on this page

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