

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Higher Tier
January 2013

English/English Language **ENG1H**

Unit 1 Understanding and producing non-fiction texts

Thursday 10 January 2013 9.00 am to 11.15 am

H

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

- Instructions**
- Answer **all** questions.
 - Use black ink or black ball-point pen.
 - Fill in the boxes at the top of this page.
 - You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
 - Do all rough work in this book. Cross through any work you do not want to be marked.
 - You must refer to the insert booklet provided.
 - You must **not** use a dictionary.

- Information**
- The marks for questions are shown in brackets.
 - The maximum mark for this paper is 80.
 - There are 40 marks for Section A and 40 marks for Section B.
 - You are reminded of the need for good English and clear presentation in your answers.
 - There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
 - You will be assessed on the quality of your reading in Section A.
 - You will be assessed on the quality of your writing in Section B.

- Advice**
- Before you start writing read through all six of the questions you have to answer and the three reading sources.
 - You are advised to spend about one hour on Section A and about one hour on Section B.



ENG1H

Section A: Reading

Answer **all** questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online newspaper article called *Images bring life of lost Amazon tribe into sharp relief* by Dom Phillips.

1 What do you understand about the Amazon tribe and the issues it faces? (8 marks)

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8



Now read **Source 2**, the article and the picture which goes with it called *Slimezilla! Monster jellyfish armada threatens divers and nuclear plants* by Richard Lloyd Parry.

2 Explain how the headline and picture are effective and how they link to the text. **(8 marks)**

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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Write an entry for your blog describing your favourite time of year and explaining why you like it. **(16 marks)**

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6 ‘There’s no point making the effort and taking the risk of travelling the world, disturbing people and animals as you go, when you can see it all on TV or the Internet.’

Write a magazine article which persuades young people **either** to travel **or** stay at home. (24 marks)

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