

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Foundation Tier
November 2012

English/English Language **ENG1F**

Unit 1 Understanding and producing non-fiction texts

F

Wednesday 7 November 2012 1.30 pm to 3.45 pm

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



N 0 V 1 2 E N G 1 F 0 1

Section A: Reading

Answer **all** questions in this section.

You are advised to spend one hour on this section.

Read **Source 1**, the online article, *Love music love food: pop will eat itself* and answer the questions.

1 (a) List **four** things you learn about Tinie Tempah from the article. *(4 marks)*

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1 (b) What are Tinie Tempah’s feelings about food?

(4 marks)

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Turn over for the next question

Turn over ▶



Now read **Source 2**, the World Food Programme webpage.

2 Explain what you learn about feeding children in Mogadishu.

Remember to:

- show your understanding by explaining in your own words
- support your ideas using the text.

(8 marks)

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Turn over ▶



0 5

Now read **Source 3**, *The Sweet Shop*. Here Nigel Slater writes about visiting a sweet shop as a boy.

3 How does the writer use **language features** in the extract?

Remember to:

- give some examples of language features
- explain the effects.

(12 marks)

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4 Look again at **Source 1** and **Source 2** and compare the way that both texts use **presentational features** for effect.

Remember to:

- write about the way the sources are **presented**
- explain the **effect** of the presentational features
- compare the way they **look**.

(12 marks)

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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Your local newspaper is running a weekly column called *The Food I Couldn't Live Without*. Write a short **article** for the column **explaining** which food is your personal favourite and why.

Remember to:

- write an **article**
- use language to **explain**.

(16 marks)

Try to write approximately one page.

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6 'Governments, doctors, and the media are right to tell us what to eat and what not to eat.'

Write a **speech** for a classroom debate **arguing** for or against this opinion.

Remember to:

- write a **speech**
- use language to **argue**.

(24 marks)

Try to write approximately two pages.

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END OF QUESTIONS



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ANSWER IN THE SPACES PROVIDED**

