

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Foundation Tier
January 2013

English/English Language **ENG1F**

Unit 1 Understanding and producing non-fiction texts

F

Thursday 10 January 2013 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing, read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



J A N 1 3 E N G 1 F 0 1

Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online article, *UK's rarest spider moves house in a plastic bottle* and answer the questions:

1 (a) List **four** things you learn about ladybird spiders. *(4 marks)*

- 1.....
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- 2.....
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- 3.....
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- 4.....
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1 (b) What do you understand about how the ladybird spider is being saved from extinction?

Remember to:

- show your understanding by using your own words
- support your ideas with the text.

(4 marks)

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Turn over for the next question

Turn over ▶



Now read **Source 2**, from Steve Backshall's *Looking for Adventure* where he describes his childhood home.

2 Explain what you learn about Steve's childhood home.

Remember to:

- show your understanding of the text by explaining in your own words
- support your ideas with the text. (8 marks)

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Turn over ▶



4 Now look again at all three sources. Choose **two** of these sources and compare the way that they each use **presentational features** for effect.

I have chosen source and source

Remember to:

- write about the way the sources are **presented**
- explain the **effect** of the presentational features
- compare the way they **look**.

(12 marks)

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